Compare and Contrast Graphic Organizers

*Literacy intervention for students in **grades 3-12***

Graphic organziers can be used to support students in comparing and contrasting two topics. The graphic organizers help students to organize their ideas while they compare and contrast two topics. This strategy supports students with reading comprehension and writing.

How to Implement:

1. Select and print a graphic organizer or students to use. It will be important to consider the age and abilities of your students when selecting to ensure the resource is appropriate. Optionally, you could provide students with varying graphic organizers to support differentiation.

2. When introducing a graphic organizer provide students with scaffolding and support to teach them how to utilize the handout.

3. Graphic organizers can be done as a whole class, with students in small groups or pairs, or individually, depending on the needs of your class.

4. You can also complete some of the handout prior to passing them out if you'd like to use the organizer as guided notes.

Downloadable Resource:

Compare and Contrast Organizer A
Compare and Contrast Organizer B
Compare and Contrast Organizer C

Research Base:

Phoneme-Grapheme Mapping has **moderate** supporting evidence.

Quasi-experimental studies (i.e., studies without random assignment) have shown that graphic organizers can improve reading comprehension skills among students with learning disabilities.

Kim, A. H., Vaughn, S., Wanzek, J., & Wei, S. (2004). Graphic Organizers and Their Effects on the Reading Comprehension of Students with LD A Synthesis of Research. Journal of Learning Disabilities, 37(2), 105-118.

Manoli, P. & Papadopoulou, M. (2012). Graphic Organizers as a Reading Strategy: Research Findings and Issues. Creative Education, 3, 348-356.