

Structured Mentoring

WHAT

In structured mentorship, adults make themselves available on a consistent, reliable basis to make connections and build relationships. Consider asking the student if there is someone on campus they like or feel close to and want to work with. There is a set of goals and a schedule to make sure the intervention is taking place. Consider migrating students from CICO to mentoring for those who have graduated from CICO but still need some consistency and predictability.

WHY

- ◆ Increases student morale
- ◆ Improves student motivation
- ◆ Creates a source of accountability, encouragement, support, and advocacy

WHO

Students:

- ◆ Significant issues getting along with others
- ◆ Exhibits low motivation and effort
- ◆ Needs adult connection and support
- ◆ Graduated from the CICO program and needs continued accountability

Mentors:

- ◆ Can commit to meeting with students on a regular basis.
- ◆ Consistency is key to continuous effectiveness and success

HOW

Identify students in need of additional support by using universal screeners, decision rubrics based on individual student data, and a request-for-assistance (RFA) referral system. Mentors can be adults within the school or from the community. The key is a mentor the student enjoys who will consistently provide supportive, encouraging feedback and engagement with the student. Mentors can meet with their mentees once a day to once a week to help students to set goals, plans, and solutions.

Reference

<https://www.pbisworld.com/tier-2/mentoring/>