

Branching Minds helps you save time, effort, and money

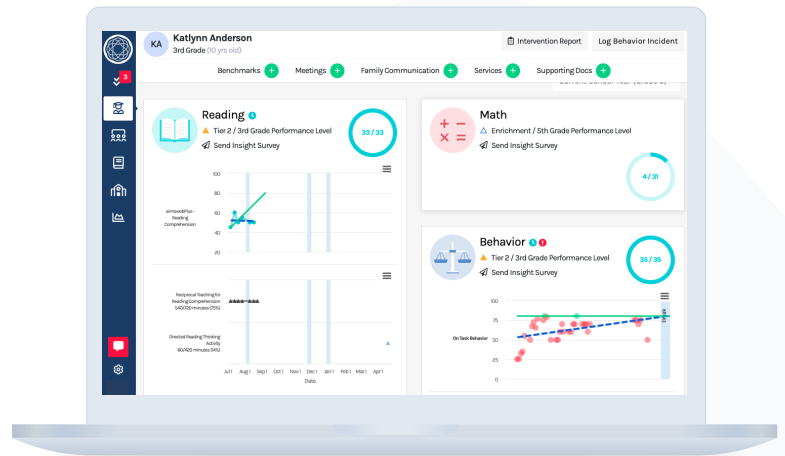
A comprehensive solution that brings together all the components of MTSS across academics and behavior to guide teachers and administrators through best practices that improve student outcomes, close gaps, and save everyone time and effort.

What does Branching Minds replace?

Branching Minds connects educators with the data, interventions, progress-monitoring, and collaboration tools they need to support students. When districts adopt Branching Minds, they align their MTSS practice across academic, social, and behavioral supports, eliminating the need for a wide variety of technologies they might previously have relied on.

Branching Minds helps your district replace:

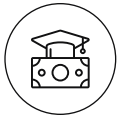
- RTI/MTSS data warehousing
- Behavior incident tracking and reporting
- Social and Behavioral Screeners and Diagnostic Assessments
- Cumbersome progress monitoring and data tracking systems on spreadsheets and student information systems



Our platform empowers educators to:

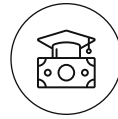
- ✓ Proactively identify struggling students and define their needs
- ✓ Select the right learning support from our robust library of evidence-based strategies, interventions and accommodations (across academics, behavior and K-12)
- ✓ Scaffold collaborative intervention plans guided by best practices
- ✓ Support flexible grouping and group plan creation
- ✓ Monitor student's progress and make data-based decisions
- ✓ Promote a whole child approach by connecting the dots across academic, social, and behavioral skills
- ✓ Streamline documentation of all aspects of MTSS
- ✓ Recommend tiered levels of support for students based on universal screener data
- ✓ Understand RTI/MTSS system-level health
- ✓ Improve family communications
- ✓ See all intervention tasks in a weekly To-Do List, making documentation quick and easy
- ✓ Generate reports and letters needed to communicate student needs with families

Sustainable sources of funding for MTSS



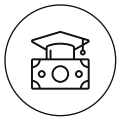
Title I Part A Funding

Title I Part A provides funding to schools with high populations of low-income students to ensure that all children have the opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. [Learn More](#)



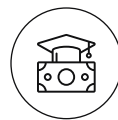
Title V Part B Funding

Title V, Part B of the Every Student Succeeds Act (2015) - also known as the Rural Education Initiative - provides funding directly to states and to rural school districts that "lack the personnel and resources needed to compete effectively for federal competitive grants, and receive formula funds in amounts too small to be effective in meeting their intended purposes." [Learn More](#)



Title II Part A

The purpose of Title II Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. This includes teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, Title IIA funds may be used to improve the skills and knowledge of principles for effective school leadership. [Learn More](#)



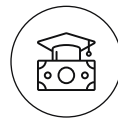
IDEA Funding

IDEA PART B: Assistance for Education of All Children with Disabilities. Funds are used for salaries of special education teachers, speech therapists, psychologists, and other support personnel as well as other supports such as using technology in the classroom. [Learn More](#)



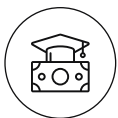
Title III Funding

The Title III grant program is known as the English Language Acquisition, Language Enhancement, and Academic Achievement Act. Title III provides funding to help districts supplement their English language instruction programs. [Learn More](#)



School Improvement Grants

The Office of School Turnaround provides School Improvement Grants (SIG) to support local education agencies that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools and district efforts to turn around the lowest-performing five percent of schools in each state. [Learn More](#)



Title IV Part B Funding

The 21st Century Learning Center part of Title I supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children. [Learn More](#)



For more information on how these funding sources apply to Branching Minds, go to: branchingminds.com/federal-funding

Or contact us:

branchingminds.com/contact