BRANCHING MINDS



MTSS Playbook Series: Beginning-of-the-Year Game Plan

for School and District Leaders.

WEBINAR

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WELCOME!

- Please share your role, location, and district in the chat box!
- This is a webinar format - your camera and mic are off.
- Please interact using chat and Q&A.
- The webinar recording, slides, and resources will be shared with you via email following the webinar.

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learning science + technology + team collaboration

TO MAKE MTSS EFFECTIVE, EFFICIENT & EQUITABLE

Before we begin...



Sign up for the Branching Minds resources digest:
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Meet Your Presenters



First and Last Name
Success Manager



First and Last Name
Data Manager



First and Last Name
Success Director

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Meet Your Presenters



Dr. Valerie Parsons
MTSS Implementation Specialist
Branching Minds Consultant



Trudy Bender, Ed.S., NCSP
Sr. Manager, Thought Leadership Content
Branching Minds

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What have you planned so far for 24-25 MTSS implementation?

Drop your plan in the chat.

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Why do we need a Game Plan to kickoff our MTSS Framework?

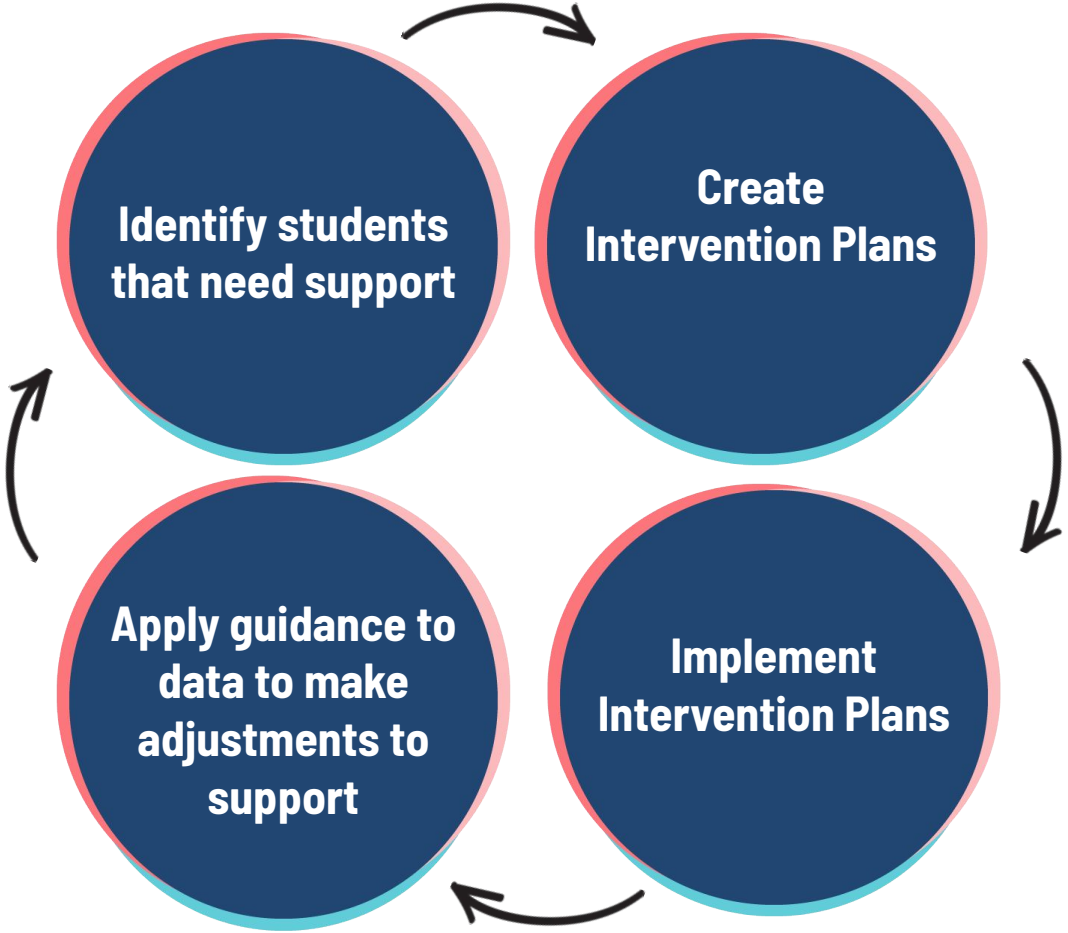
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- **Summer Planning**: Preparing your MTSS Structures
- **First Month of School:** How to start the systematic delivery of student support
- **2nd & 3rd Month of School:** Monitoring your first set of intervention cycles, analyzing the results, and making adjustments.

An MTSS Workflow

How do *WE*...



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Connecting the game plan to the 4 steps of the MTSS Workflow

1 Identifying Students Who Need Support

GET READY::

1. Plan before school starts to set systems & structures in place.
2. Create the vision for MTSS
3. Gain teacher buy-in
4. Use EOY data to identify students who need support during the first few weeks of school.

2 Creating Individual or Group Intervention Plans

GET SET:

1. Teachers build relationships with their new students.
2. Set school-wide behavioral and academic expectations.
3. Creating Individual or Group Intervention plans to prepare to start intervention groups by the 2nd month of school.

3 Implement the Intervention Plans

GO!:

1. By the second month of school, start your intervention groups.
2. Each teacher will be implementing the intervention plans assigned to them.
3. The MTSS Team will be monitoring the fidelity of the intervention groups.

4 Use data to Analyze and Adjust Support As Needed

KEEP GOING!:

1. During the 3r month of school, your intervention groups, which are usually set for 6 weeks of intervention are ending.
2. It's time to meet for individual student planning meetings to analyze and adjust support as needed.

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Part 1: GETTING READY by planning the STRUCTURES

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Part 1: GETTING READY by planning the STRUCTURES

- Establish structures that allow the creation of efficient systems.
- Structures: How we configure the components that make a system function effectively.

Glossary of Key Terms

Podcast: How to Build Your MTSS Structure with Christine Downing

Decision Time: Option 1 or Option 2?

Option 1

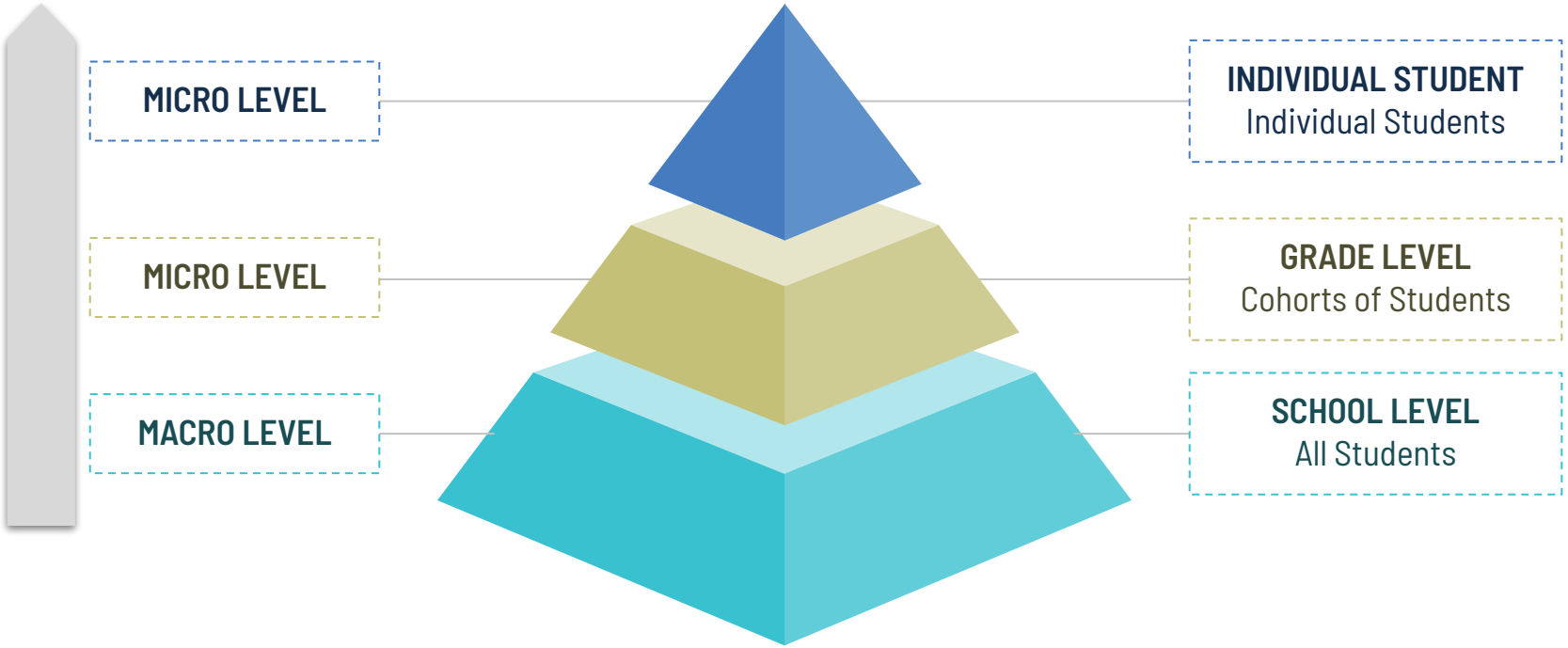
- Using Beginning-of-the-Year (BOY) Universal Screening Data in the first month of school to create intervention groups and start intervention about the 3 month of school.

Option 2

- Using End-of-the-Year (EOY) data to place students over the summer in intervention groups, so you can start intervention the first month of school.

☑️	Summer: STRUCTURES
•	Choose Your MTSS Team
•	Choose data reports to use with your MTSS Team that analyze last year's data, focusing on the school's health.
•	Use the Self-Assessment of MTSS Implementation (SAMI) to determine next steps
•	Based on your MTSS Team's findings from your EOY data and the SAMI, create the vision and goals for your MTSS framework
•	Determine the cadence for the 3 types of MTSS meetings
•	Determine how your intervention/ enrichment blocks will be organized
•	Revise Your master schedule and the school calendar to include time for meetings and intervention blocks
•	Develop communication protocols to set patterns for sharing progress, success, and revisions throughout MTSS Implementation
•	Plan Professional Learning for the teacher inservice and new teacher induction

Understanding The Work of the MTSS Team

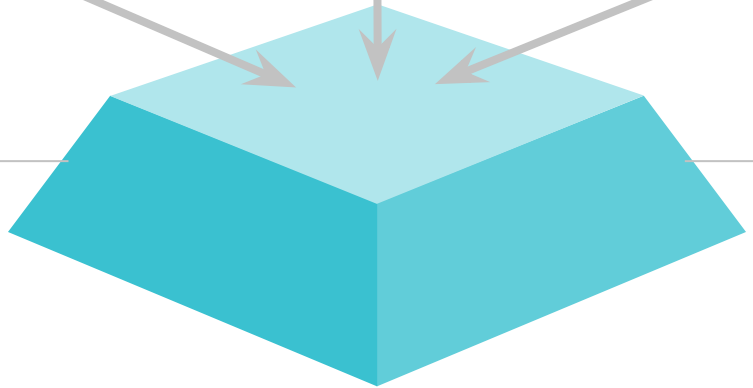


The Work of the MTSS Team at the Macro Level

Review universal screening to evaluate Tier 1 health

Use schoolwide data to determine needs in curriculum, instruction, professional learning

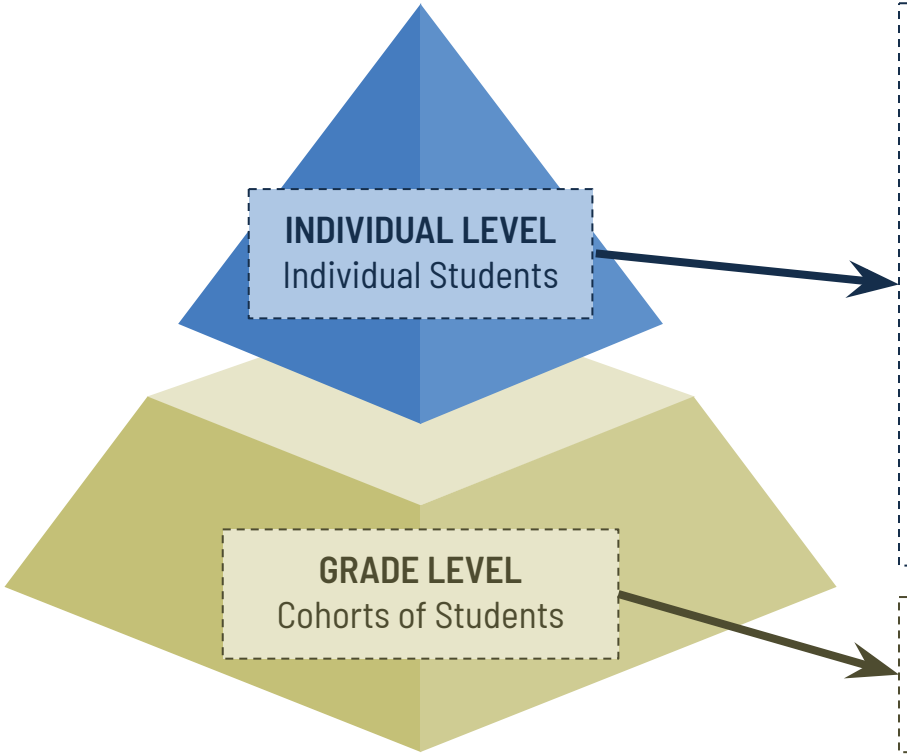
Support and monitor intervention delivery and effectiveness



MACRO LEVEL

SCHOOL LEVEL
All Students

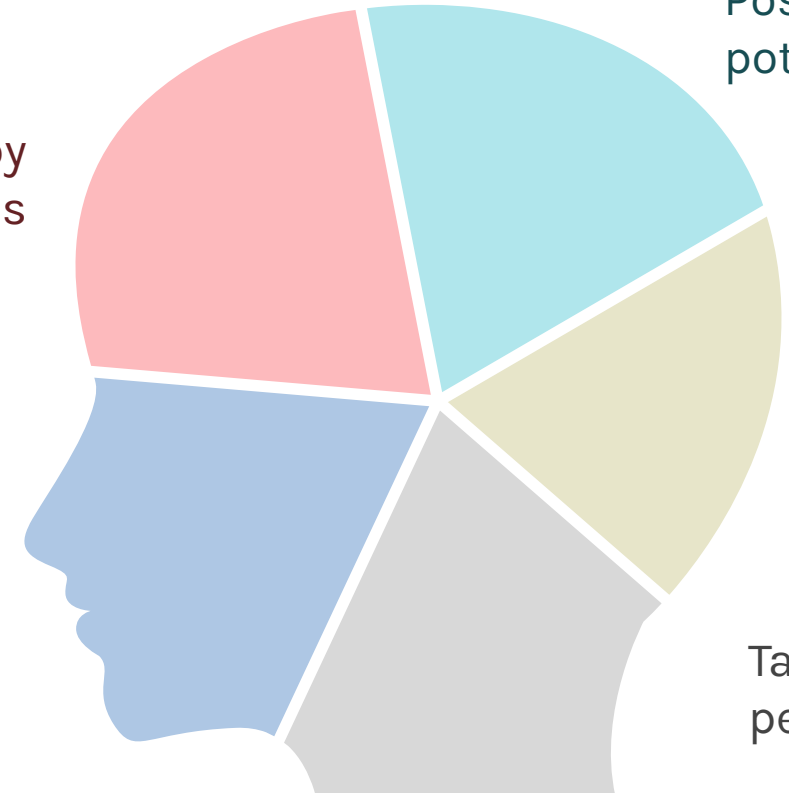
The Work of the MTSS Team at the Micro Level



- Hold problem-solving meetings for individual students
- Consult and collaborate with families
- When data indicates it's appropriate, support a learner's evaluation for special education

- Conduct grade-level analyses of data to support student needs

Characteristics of MTSS Team Members



Possess leadership potential

Respected by colleagues

Demonstrate effective interpersonal skills

Committed to school-wide change

Take initiative and persevere

MTSS Team Roles

Standing Members

These individuals should be present at every MTSS Team meeting, regardless of its focus.

- ✓ Building Administrator
- ✓ MTSS Coordinator
- ✓ Grade Level or Content Area representative(s)*
- ✓ Specialists*
- ✓ School Psychologist, Social Worker, or Counselor

Rotating Members

These individuals are invited to problem-solving meetings for which the focus is on their student(s).

- ✓ Grade Level or Content Area teacher(s)
- ✓ Specialist(s)
- ✓ School Psychologist, Social Worker, or Counselor
- ✓ School Nurse
- ✓ Paraprofessional(s)

Use the Self-Assessment of MTSS Implementation (SAMI) to determine next steps.

- District Level (SAMI)
- School-Level (SAMI)
- Grade-Level (PLCO)

A self-assessment tool can be a game-changer to ensure **successful MTSS implementation and continuous improvement.**

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WHY: Self-Assessment of MTSS is Empowering

A self-assessment tool empowers educational stakeholders to:

- **Identify Strengths and Weaknesses:**
  Assess the existing MTSS components to identify what's working well and where improvement is needed.
- **Enhance Decision-Making:**
  Base decisions on data and evidence, ensuring interventions and strategies are tailored to meet the unique needs of students.
- **Encourage Collaborative Efforts:**
  Promote teamwork and collaboration by involving multiple stakeholders in the assessment process.
- **Facilitate Continuous Improvement:**
  Lay the foundation for a continuous improvement cycle, enabling a proactive approach to MTSS.



Revise Your master schedule & school calendar to include time for meetings and intervention blocks

Organize meetings & intervention for a successful MTSS practice:

- Ideas for Meetings:
  - Full or half days to deep dive
  - Late start/early release
  - Common planning time
- Intervention/Enrichment Block Ideas:
  - Common block of time for all students
  - Staggered block of time for each grade



Three Types of Meetings



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SUMMER: Structures

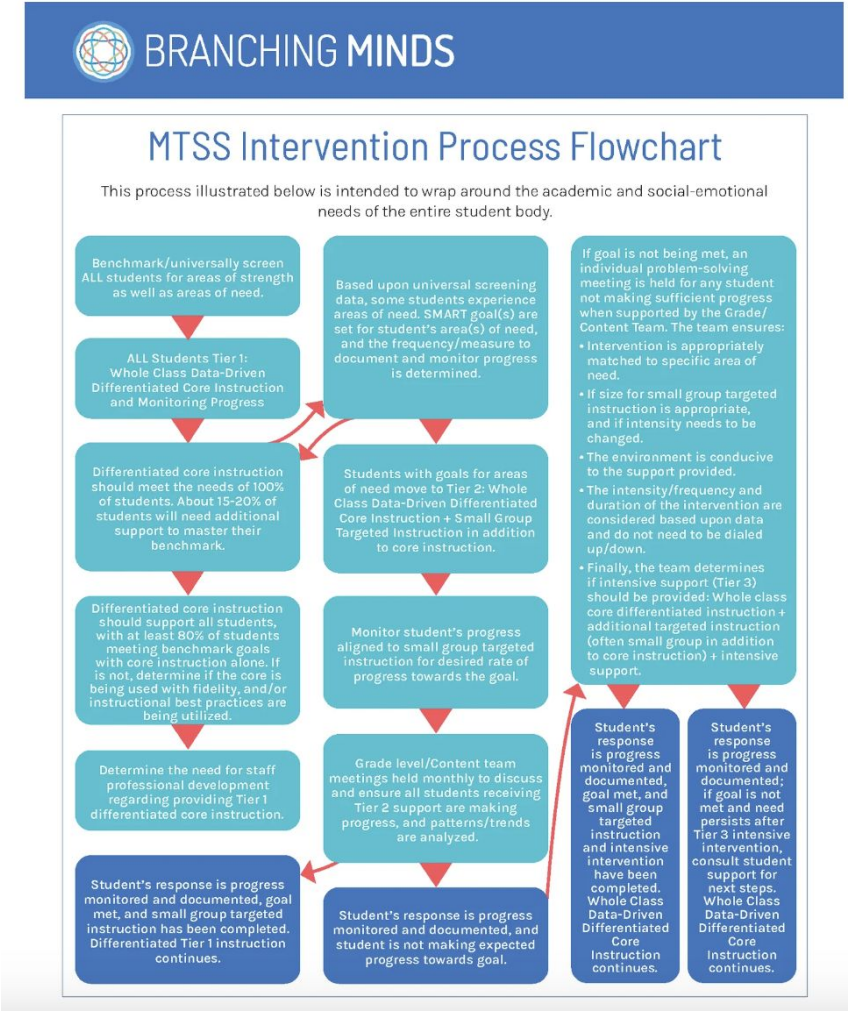
Guiding Questions	Resources
Determine how your intervention blocks will be organized and revise the master schedule and school calendar if needed	
• What are state or district requirements for instructional and intervention minutes? • How long will each intervention block be for each grade level? Simultaneous or staggered? • When will regular MTSS meetings occur? • When will you administer assessments such as Universal Screeners? • Which stakeholders should you include when making revisions to the master schedule to ensure all staff have a voice?	Blog: Master Scheduling for MTSS, Options and ChallengesSteps to MTSS Success Book Recommendation: Elementary School Scheduling: Enhancing Instruction for Student Achievement
Develop communication protocols for MTSS implementation	
• How will staff provide feedback when they experience barriers to MTSS implementation? • How will you communicate when changes are needed? • Who are the best messengers for MTSS, and how will you keep them updated with changes?	Blog: Communication Planning for MTSS
Plan Professional Learning (PL) for teacher in-service/orientation	
• How will you articulate the vision, goals, and components of your MTSS framework? • How will you structure time for grade levels to analyze last year's EOY data and determine health? • What support will you provide teachers as they begin analyzing student data and creating individual and group intervention plans?	Slides: Introducing Your MTSS Team Webinar: Using Screening Data to Tier Students for MTSS



Part 2: GET SET with SYSTEMS

☑️	1st Month of School: SYSTEMS
	WEEK 1: Implement school-wide behavioral expectations and classroom management plans
	WEEK 2: Provide differentiated professional learning and support to help teachers complete intervention plans
	WEEK 2: The MTSS Team meets with each grade-level team
	WEEK 2: Complete intervention plans for the first round of intervention groups
	WEEK 3: The first week of intervention groups begins!

MTSS Intervention Process Flow Chart



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Completing Step 2 of the MTSS Workflow: Creating Intervention Plans for Groups

- Explain the “why” behind the transition.
- Practice routines and procedures for transitions with students.
- Provide students with a folder to keep track of materials.

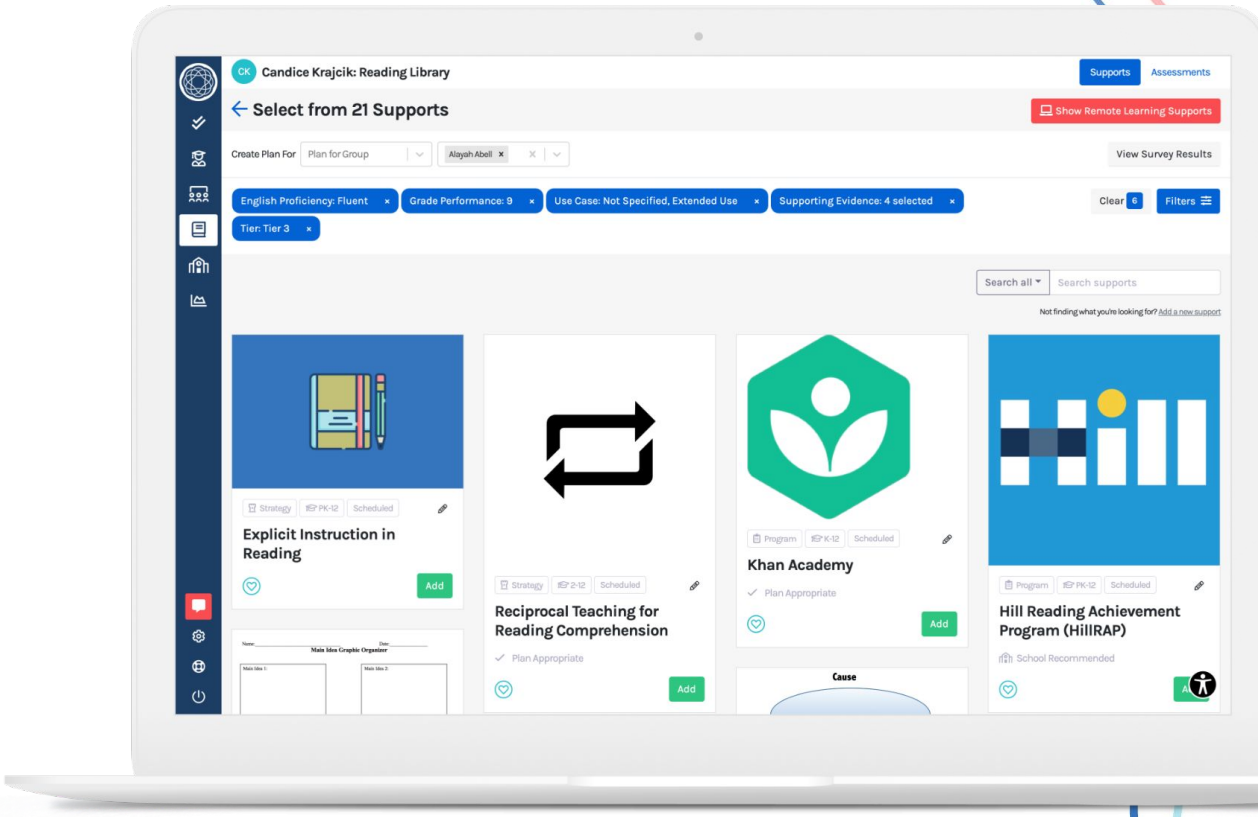


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Individual Student Support Plans

- Make it fast and easy to create plans

  .
- Support Plan is in a SMART Goal format.
- Includes intervention and progress monitoring.

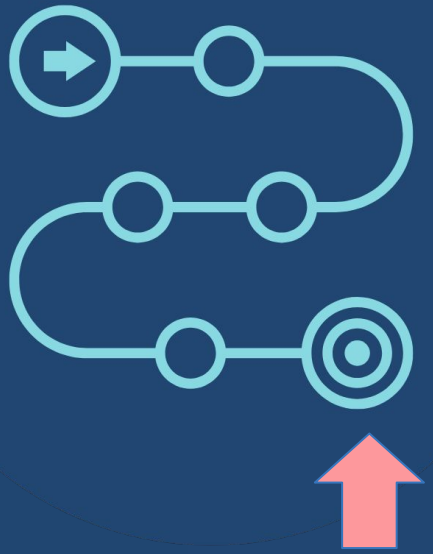


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Week 3: Intervention Groups Begin!



- Pick a date and stick to it!
- It's best to start with just a couple of days, the first week of intervention.
- MTSS is a journey, there will be bumps in the road!
- Monitor systems and provide lots of positive feedback!



You're Set for Success!

What monitoring tools could you use to gather data on fidelity of implementation?

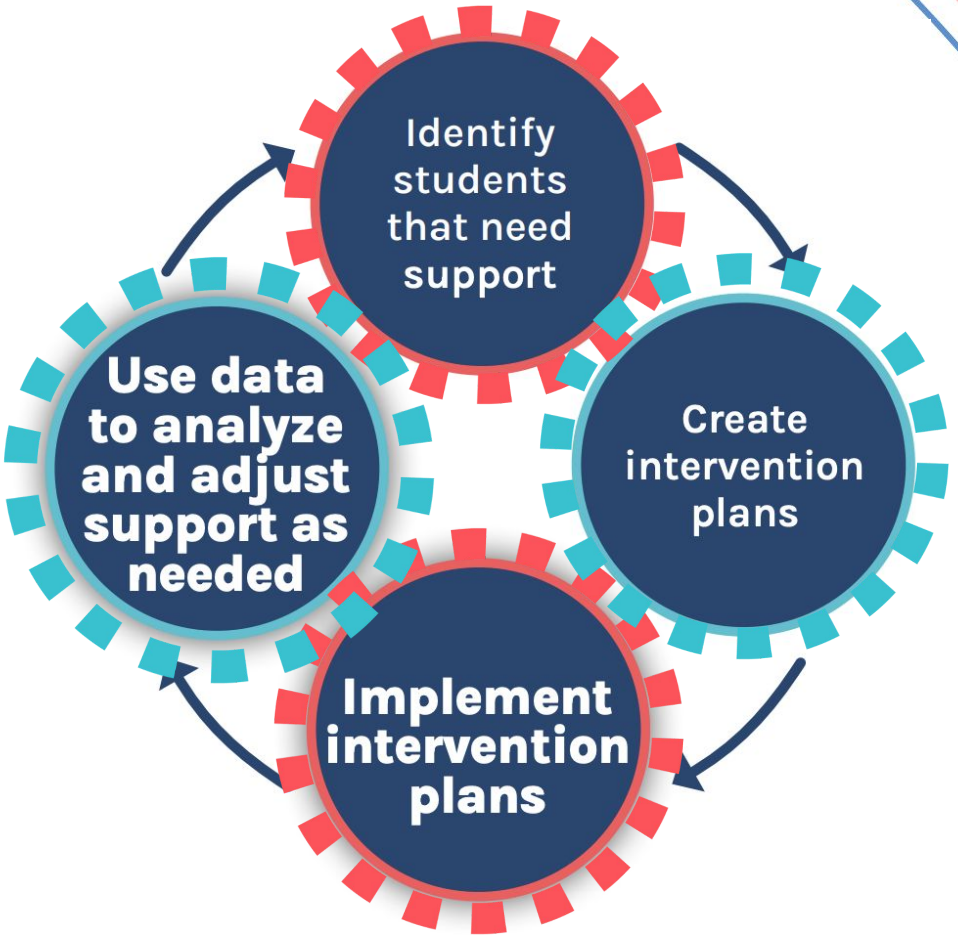
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Part 3: GO with IMPLEMENTATION DRIVERS

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Completing the MTSS Workflow Cycle



The MTSS Workflow

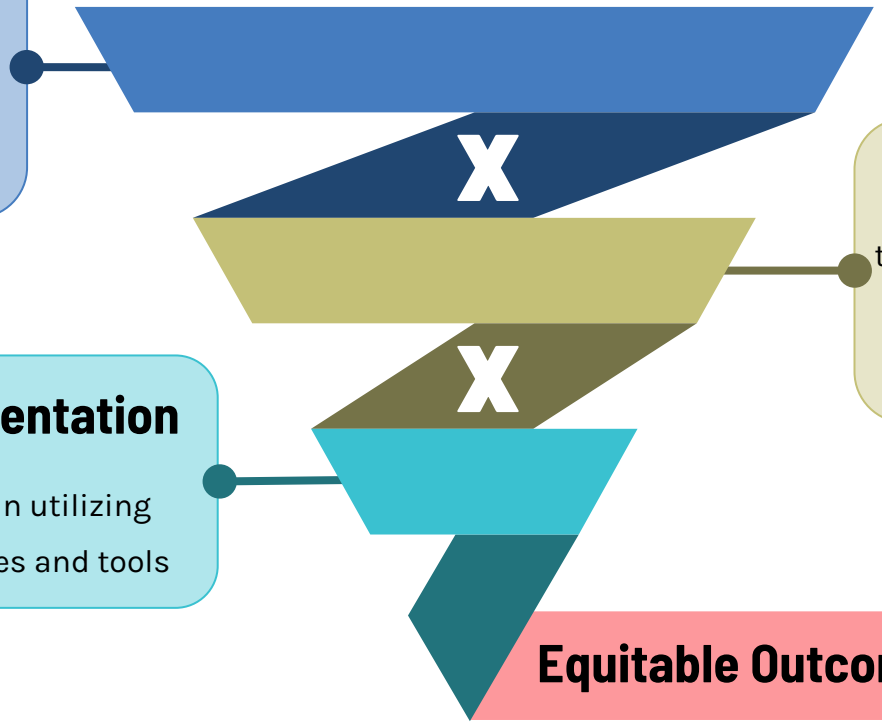
How does Implementation Science support a strong MTSS?

1. Identify the most effective practices and interventions for addressing student needs.
2. Develop a plan for implementing MTSS that is tailored to the needs of students, staff, and community.
3. Create a culture of continuous improvement that supports ongoing implementation of MTSS.
4. Monitor the implementation of MTSS to ensure that it is being implemented with fidelity.
5. Collect and use data to evaluate the effectiveness of MTSS and make adjustments as needed.

Successful MTSS Implementation Formula

Enabling Context

processes that provide opportunities for engagement and success



Effective Practice

the availability and application of evidence-based strategies and tools

Effective Implementation

Support and guidance in utilizing evidence-based strategies and tools

Equitable Outcomes through MTSS

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Implementation Drivers

Leadership

Creating structures that foster collaboration and input to distinguish the need for adaptive and technical solutions

Competency

Building educator capacity through high quality professional learning, coaching strategies, feedback, and evaluation

Organization

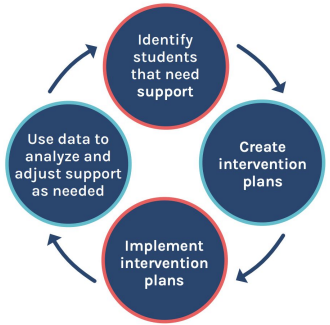
Ensuring teams utilize the processes and tools so that tiered instruction and interventions take place

☑	2nd & 3rd Month of School: IMPLEMENTATION DRIVERS
•	MONTH 1: Administer the Fall universal screener assessment
•	MONTH 2: Administer Grade-level self-assessment
•	MONTH 2-3: Plan for ongoing professional learning and coaching to build capacity
•	MONTH 2-3: Check for fidelity of interventions and student progress monitoring
•	MONTH 3: Conduct Individual Student Support Meetings

Forms of Data Needed

Data used to adjust support as needed:

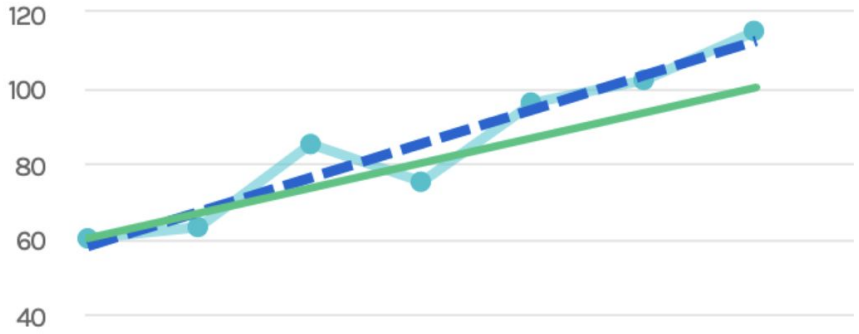
- Progress Monitoring
- Fall Universal Screener
- Observations



The MTSS Workflow

Individual Support Plan Meetings

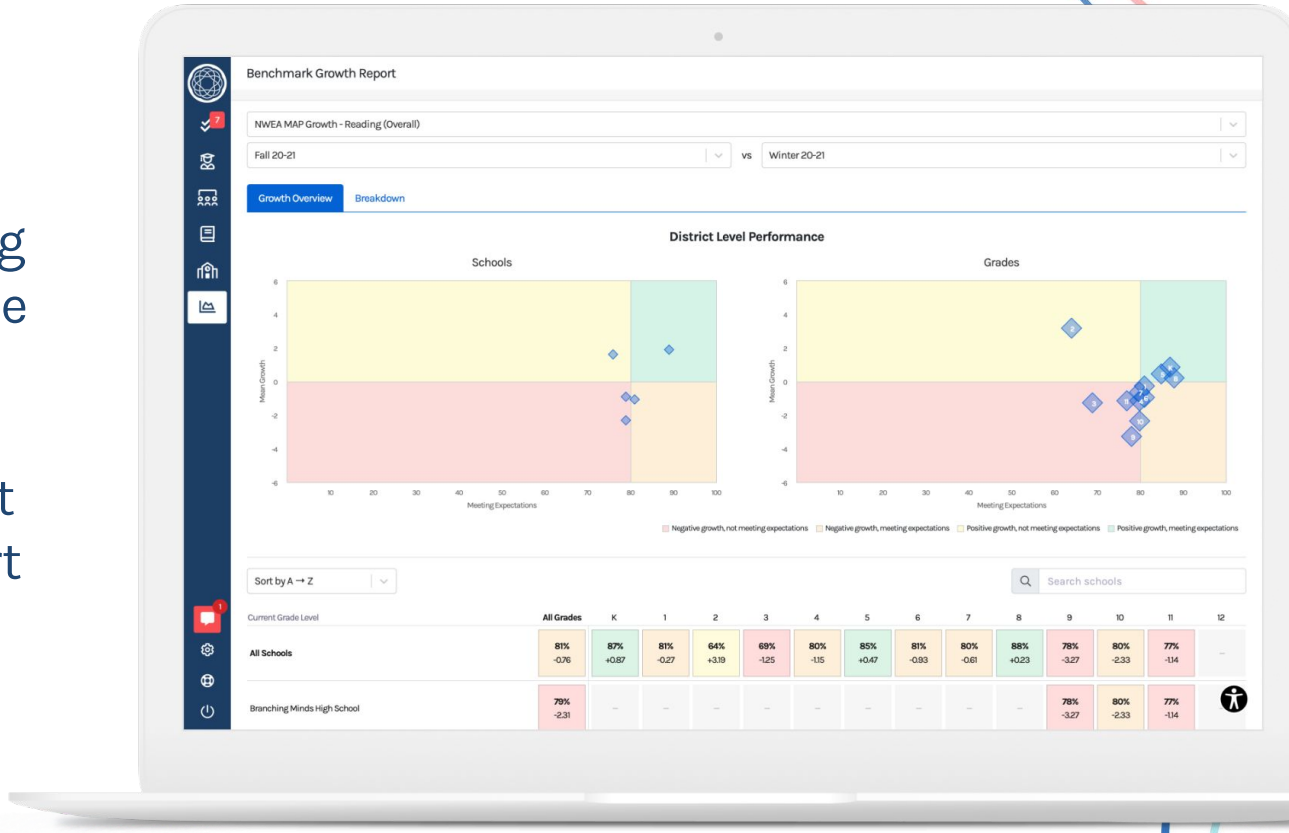
- Usually occur after the 6th week of intervention.
- Teacher will need professional learning before this time about how to interpret Progress Monitoring data.
- Teachers will also need guidance in order to make adjustments to support plans.



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Reports

- Universal Screening Data is easy analyze with reports
- Cohort Assessment Performance Report



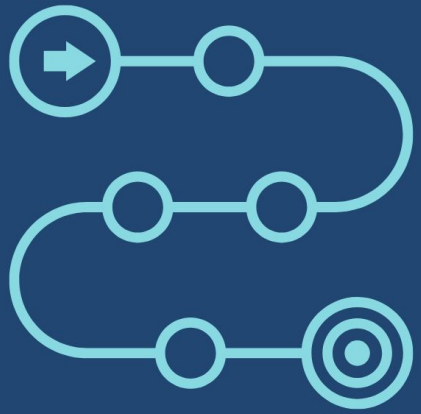
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Determine Growth: Is more intensive, Tier 3 support needed?

Tier 3 Decision Rules for ROI

Performance Level	Growth/Rate of Improvement	Decision
3 consecutive PM data points at or above 10th percentile	Sufficient Growth	**Move to Tier 2:** Revise plan to reflect Tier 2 targeted small-group instruction, and implement for another cycle
PM data consistently below 10th percentile	Sufficient Growth	**Stay in Tier 3:** Maintain the current Tier 3 intervention for another cycle
	Uncertain Growth	**Stay in Tier 3:** Revise the current Tier 3 intervention and implement for another intervention cycle
	Insufficient Growth	**Consider Special Ed Referral:** Review criteria and schedule referral meeting with team and parents

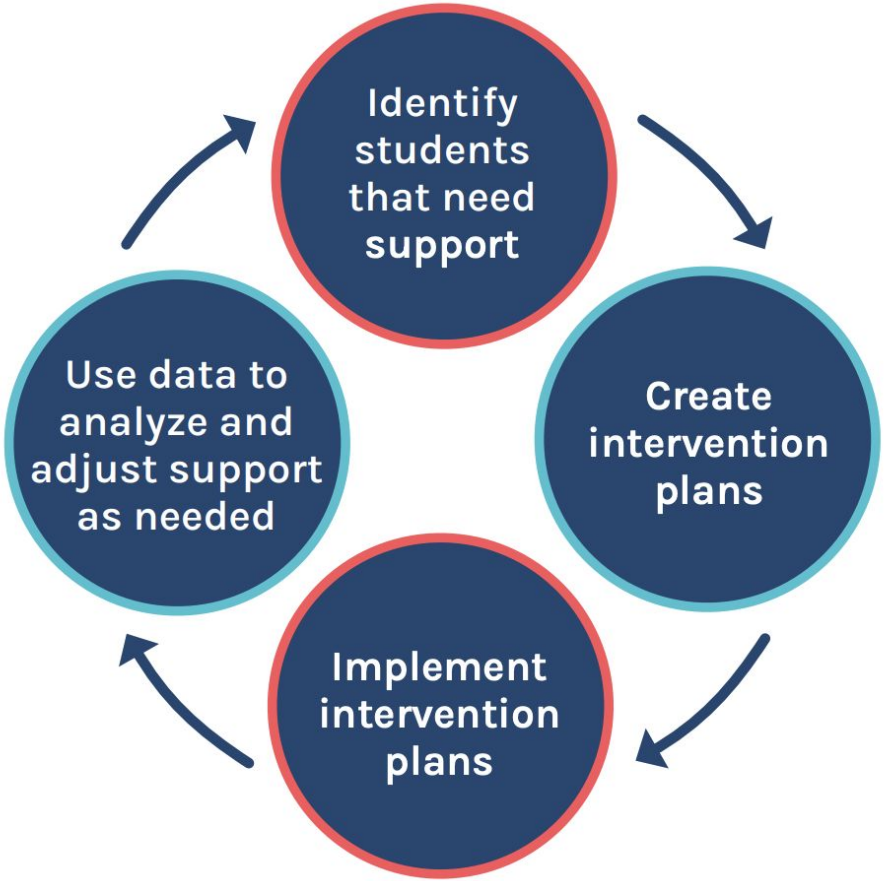
Individual Support Team Meetings



- **Webinar:** MTSS 6-week Intervention Check-in
- **Questions** for MTSS Data Analysis Worksheet
- **Webinar/Slides:** Best Practices on Interpreting Assessment Data
- **Blog:** How to Use Progress Monitoring Data to Guide Decision Making in MTSS
- **Blog:** How to Create a Seamless Data-Driven School Culture Through MTSS

CONGRATS!

You Made It Through a Complete MTSS Workflow Cycle!



The MTSS Workflow

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How Does Branching Minds Support Your MTSS Gameplan?

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How Branching Minds Supports Your Gameplan for MTSS

There are 5 concepts that are woven through all 3 sections of the BOY Gameplan Checklist. Can you name at least one of them.

- MTSS Teams
- Professional Learning
- Data
- Interventions
- Meetings

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Part 1 of a
3-Part Series

Wherever you are on your MTSS journey, the summer and start of the school year are critical for your success. It's the perfect time to set yourself and your staff up for **your best year yet with MTSS!**

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Questions?

Workshop Eval

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Save the Date!

Title: How to Get Ready for the School Year with MTSS

Date: Aug. 14, 2024

Time: 1-2pm ET

Presenters:

- **Lisa Fik, Branching Minds Consultant**
- **Christie Creel, Assistant Director of MTSS, Garland ISD, TX**

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Thank You!

Learn more about Branching Minds' comprehensive MTSS solution:
branchingminds.com/demo