



BRANCHING MINDS

Middle-of-the-Year Momentum: Halftime Strategies for Leaders

NOVEMBER 7, 2024



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WELCOME!

- Please share your **role, location, and your favorite strategy to motivate teachers during the MOY**, in the chat box!
- This is a webinar format - your camera and mic are off.
- Please interact using chat and Q&A.
- The webinar recording, slides, and resources will be shared with you via email following the webinar.



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learning science + technology + team collaboration

TO MAKE **MTSS EFFECTIVE, EFFICIENT &
EQUITABLE**

Before we
begin...



Sign up for the Branching
Minds resources digest:
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Meet Your Presenters



Dr. Valerie Parsons
MTSS Implementation Specialist
Branching Minds Consultant



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Richardson ISD, Texas



agenda


- How to analyze the current health of your school or district:
 - Are revisions needed?
 - Creating an Action Plan
- Strategies and resources to help engage your staff and keep your MTSS momentum going strong

Learning Objectives

- Learn about some Middle of the Year (MOY) strategies you can use to keep your MTSS momentum going strong.
- Find tools that will help you decide if your MTSS implementation is on track.
- Determine if your MTSS Framework has made a difference in student outcomes.
- Decide if you need to create an action plan to adjust your MTSS implementation.

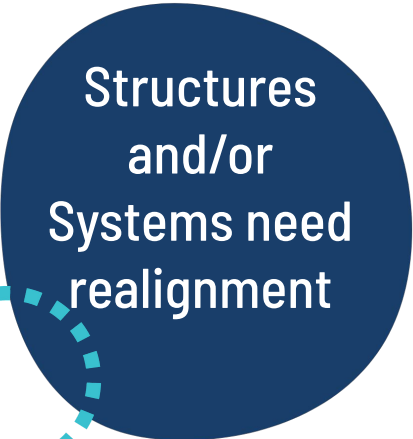


Zoom Poll

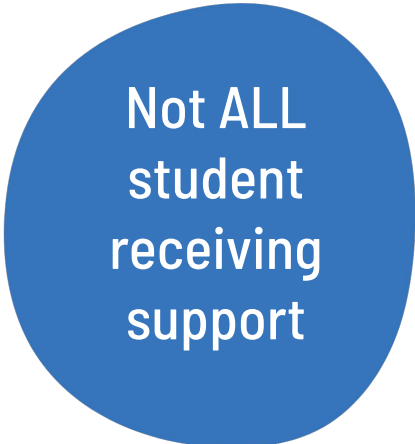


What MTSS
Challenges do you
see in the
Middle-of-the-Year?

What MTSS challenges do you see at this time of the year?



Structures
and/or
Systems need
realignment



Not ALL
student
receiving
support

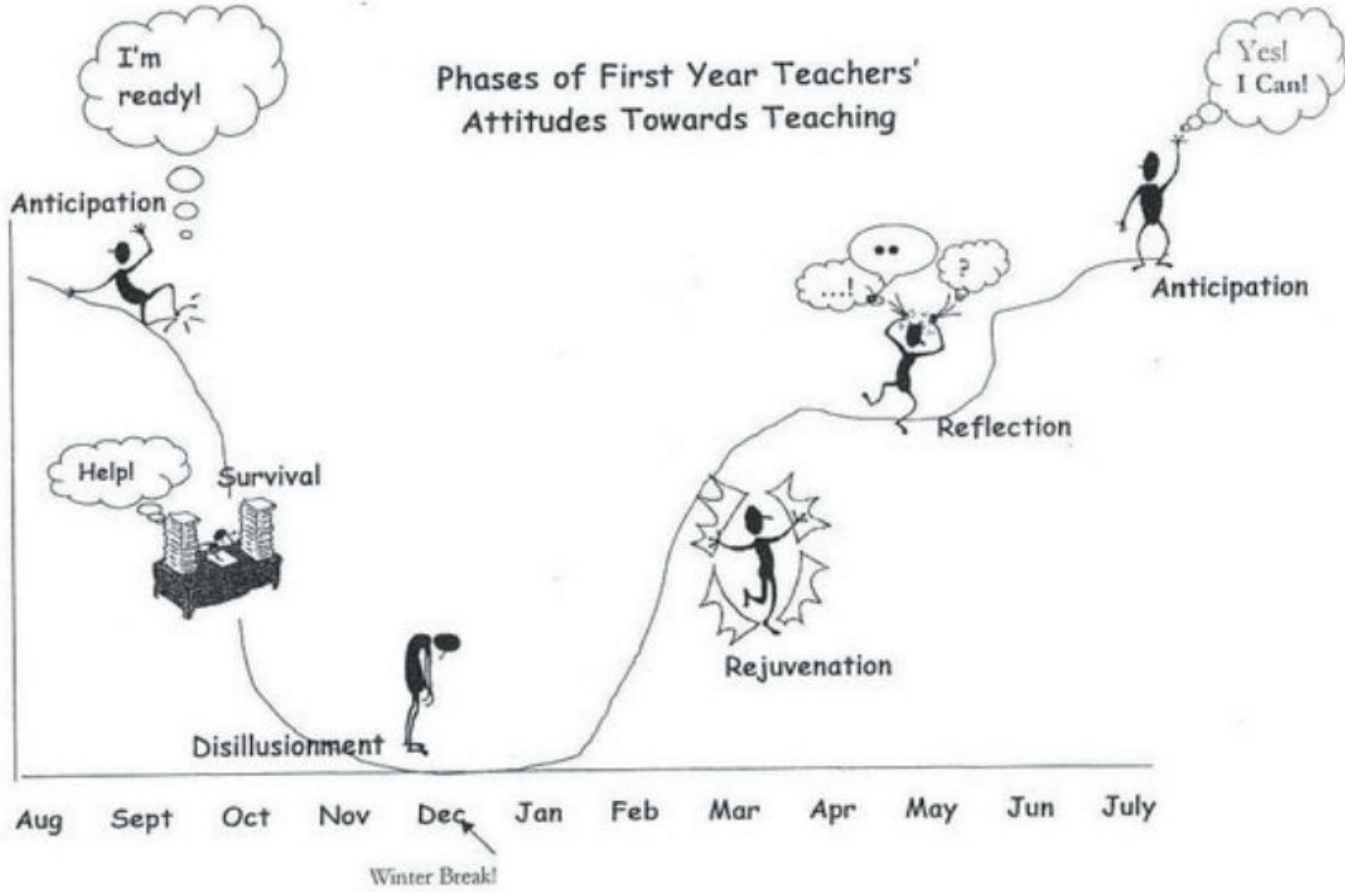


Problems with
Data



More
Professional
Learning
Needed

Phases of First Year Teachers' Attitudes Towards Teaching



Build and Establish Traditions and Celebrations

- Celebrations can be simple or grand, small or large
- Consider inclusive traditions for all stakeholders to be celebrated, including educators, students, and even families by acknowledging growth and progress.
- MTSS traditions are readily identifiable, inclusive, and celebrate growth and progress
- Plan for multiple places on your campus to exhibit and celebrate student and educator success with MTSS.



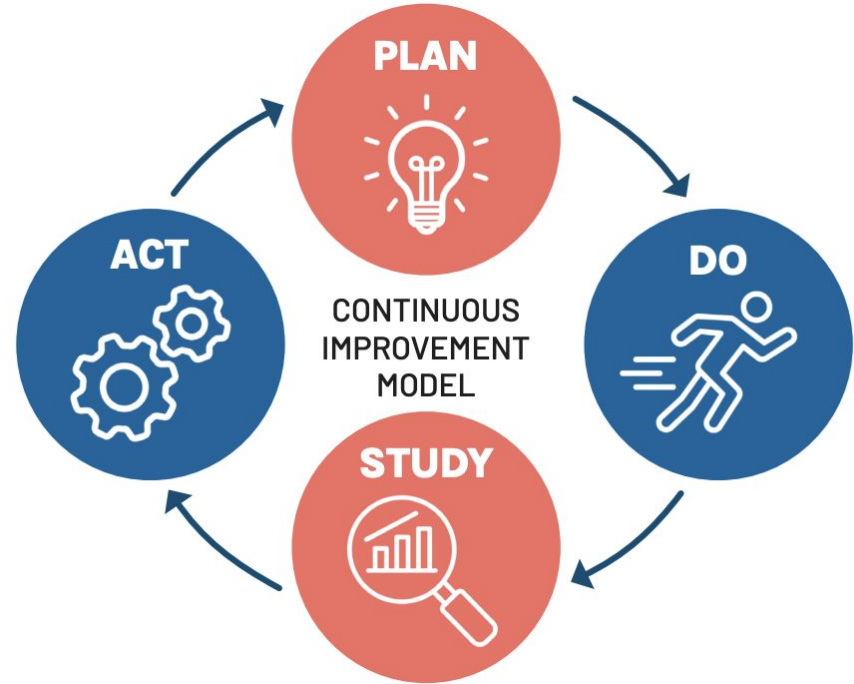
MOY Strategies to Keep MTSS Momentum Strong

- MOY Universal Screening and data review
- Continued implementation of interventions while simultaneously analyzing our MTSS Workflow
- Action planning for systems and structures that needed to be revised
- Gradually adding components to our MTSS Framework to ensure sustainable growth

How to determine if your MTSS implementation is on track?

Plan, Do, Study, Act (PDSA) is a continuous improvement method we can use to guide this improvement of MTSS implementation:

- **Plan:** Identify a specific goal and establish a clear plan for achieving it.
- **Do:** Execute the plan
- **Study:** Analyze the results, comparing outcomes to expectations
- **Act:** Based on the findings, adjust the plan and add components as needed





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Core Workout Worksheet

	Core Data Deep Dive			Hypothesis	Action Steps
Topic	What % of the student population is sufficiently supported by core instruction (tier 1)?	Which grade levels are not yet being adequately supported?	Which demographic subgroups are not yet adequately supported?	What are possible causes? What additional information is needed?	Who do I need to speak with? What questions do I have to follow up on? Do I need to re-prioritize my time to address a need?

Common Considerations

Re: The Health of Your School's Core

District/School provides clear expectations regarding teaching and learning.

- The district provides required classroom tools/resources (content and assessment) needed for student success
- Instruction is standards based and student work reflects that alignment
- Instructors are highly skilled, have content knowledge, deliver engaging lessons and students are informed of the standards they must meet Instructional strategies are research based and are routinely differentiated, responding to students' exceptionalities, language and cultural needs
- Instructional materials are provided in multiple formats over the course of a lesson or unit
- Instructional staff collaboratively plan and document teaching and learning intent Core Workout Worksheet
- Instructors use a variety of strategies to assess learning
- Instructional staff routinely analyze and use diagnostic tools to determine the impact of teaching on learning and make adjustments
- Instructional Staff routinely receives specific feedback from content experts and school level administrators

Custom Report Builder

☆ Progress Monitoring Assessments

Built In Report

Unsaved changes

Report All

+ View 1

+ Filter

Assessment is DIBELS - Reading Fluency (ORF)

Sorted by Assessment Grade Level


School	Student N...	Student N...	Grade	Subject Ar...	Staff	Assessme...	Score	Assessme...	School Year
Gatto Mid...	Ava Griffeth	2011461	8		Demo Man...	DIBELS - Re...	85	7/22/2024	2025
Escalante ...	Destiny Ben...	2015777	7		Sandra Spr...	DIBELS - Re...	120	9/16/2024	2025
Escalante ...	Jada Bishop	2013729	7		Sandra Spr...	DIBELS - Re...	130	9/2/2024	2025
Escalante ...	Julissa Bos...	2016940	7		Sandra Spr...	DIBELS - Re...	130	8/5/2024	2025
Escalante ...	Jada Bishop	2013729	7		Sandra Spr...	DIBELS - Re...	95	8/19/2024	2025
Escalante ...	Jada Bishop	2013729	7		Sandra Spr...	DIBELS - Re...	146	7/22/2024	2025
Escalante ...	Destiny Ben...	2015777	7		Sandra Spr...	DIBELS - Re...	100	9/2/2024	2025
Escalante ...	Jada Bishop	2013729	7		Sandra Spr...	DIBELS - Re...	105	9/16/2024	2025

The Universal Screener Debate: When is the best time to give the MOY Universal Screener?

- **Option 1: Administer the MOY Universal Screener toward the end of January**
 - Gives time for students to settle back into school after Winter Break
 - Action Plan to make adjustments will start around the beginning of February
 - Might be a hard time of year to find time for professional learning
- **Option 2: Administer the MOY Universal Screener around the first or second week of December**
 - Students are screened before Winter Break.
 - Data can be used to create an Action Plan to make adjustments starting in January
 - Most districts have professional learning time before students return in January
 - The new year becomes a fresh restart to your MTSS implementation

A blue, irregularly shaped bubble with a thin red outline, containing the text "Zoom Poll".

Zoom Poll

A large white circle with a thin red outline, containing the text "What month do you give your MOY Universal Screener?".

What month do you
give your MOY
Universal Screener?



SCHOOL LEADERS NOW WHAT?

RTI/MTSS ACTION PLAN WORKSHEET

Goal	Measures of Success/Change	Persons responsible/ impacted	Support Activities	Timeline

Richardson ISD's Name and Need



Considerations for Next Steps

Name and Need

Branch Minds Homepage > Report Icon > Cohort Assessment Performance

Content _____ Grade:		Content _____ Grade:	
Students in Low Growth Quadrants		Students in Low Growth Quadrants	
Student Name	Lowest Instructional Area	Student Name	Lowest Instructional Area

Considerations for next steps-

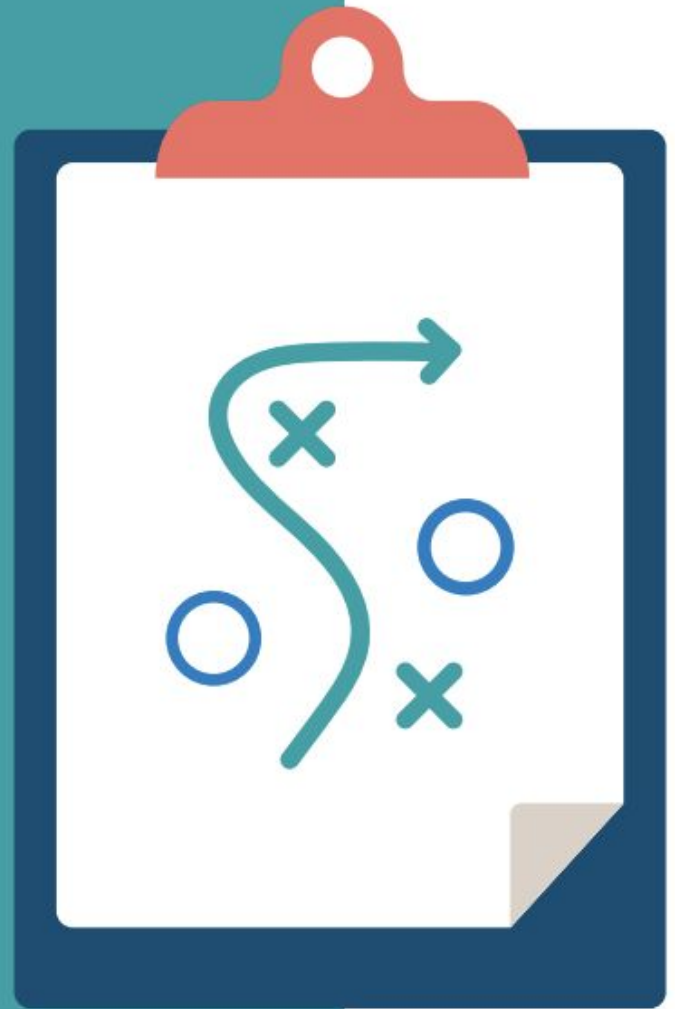
- Group for like needs
- Plan time to task
- Consider rigor and depth of tasks
- Identify when priority TEKS occur in upcoming units

MTSS Coaching Menu

Choose from various options for ways to offer modeling, coaching, or support to your team.

Appetizers Preparing for a lesson	Main Entrees During a lesson	Dessert Follow up after a lesson
Gathering resources/ research Provide resources around a certain strategy or topic	Classroom Assistant Actively help during a lesson	Feedback & Reflection Ask guiding questions to help teacher reflect and identify priorities for growth
Assistance in Planning Meet to collaboratively plan, analyze data, or brainstorm around a lesson	Demonstration of a lesson Model a lesson while the teacher observes	Collaboration Facilitate a collaborative discussion with colleagues
Differentiation Help create differentiated resources for a lesson	Team Teaching Lead a lesson together with the teacher	Goal Setting Help set professional goals
Substitute Cover a class so the teacher can observe in another classroom	Observation Watch the lesson and gather data for discussion	Listening & Support Lend a listening ear to process or talk through a challenge

**Stay on track...Keep
the course...We'll see
you at the finish line!**



Questions?



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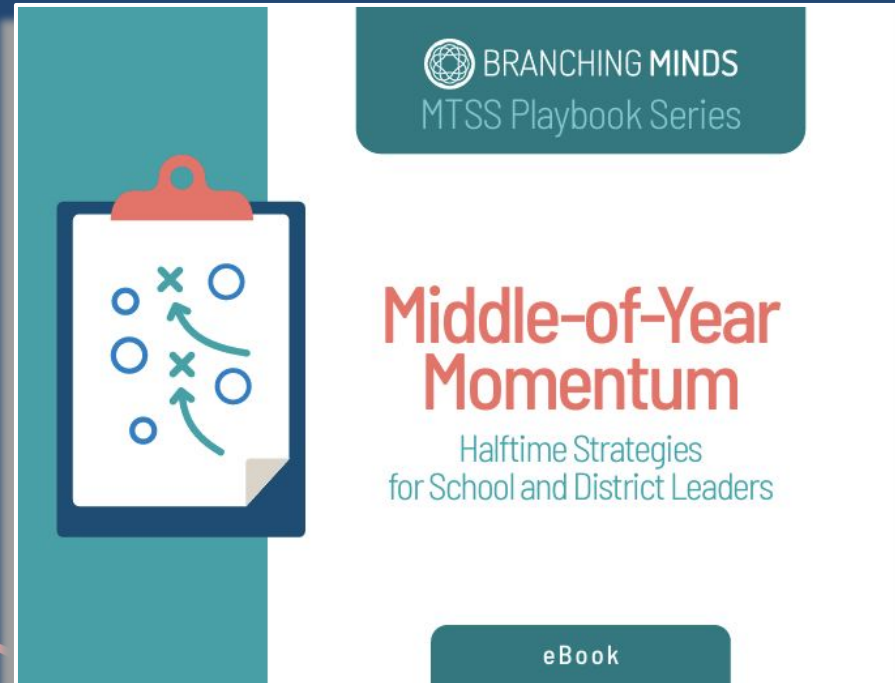
2024 VIRTUAL MTSS SUMMIT:
MTSS Fidelity with Intention
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[Register HERE](#)

eBook
**MOY Momentum:
Halftime Strategies for
School and District
Leaders**

[Direct Link](#)



Thank You!

Learn more about **Branching Minds'** comprehensive MTSS solution:
branchingminds.com/demo