



# BRANCHING MINDS

## **PBIS Power-Up: Hacks for Decreasing Challenging Behaviors and Increasing Graduation Rates**

Mini-Summit: Session #2

# Schedule Check-in

<u>Time</u>	<u>Session</u>
<b>12:00 PM - 1:00 PM ET</b>	<b>Session #1:</b> Getting Out of Emergency Mode: How to Build a Proactive Behavior Support System
1:00 PM - 1:15 PM ET	Break
<b>1:15 PM - 2:15 PM ET</b>	<b>Session #2:</b> PBIS Power-Up: Hacks for Decreasing Challenging Behaviors and Increasing Graduation Rates
<b>2:15 PM - 2:30 PM ET</b>	<b>Sneak Peek:</b> Streamline Your MTSS Meetings <i>A Branching Minds MTSS Platform Preview Session</i>
2:30 PM - 2:45 PM ET	Break
<b>2:45 PM - 3:30 PM ET</b>	<b>Session #3:</b> Universal Screening for Social, Emotional, and Behavioral Challenges: Answering the Tough Questions



# Meet Your Presenters



## **Ryan Shurley**

**Administrator, Venice High School**

## **Brittany Shurley**

**Director Professional Services, Branching Minds**

***Former Administrator, Sarasota County Schools Student Services***

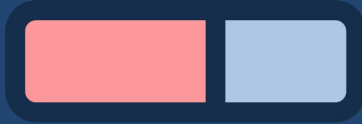
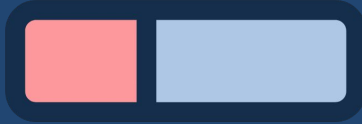
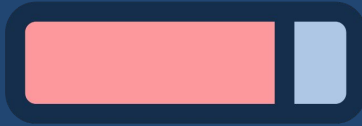


→ **How did it start?**

- ◆ *A story of MTSS that started with Check-in/Check-out*

→ **5 Hacks** for how we created and grew our PBIS to become a multi-dimensional MTSS Framework

→ **You can do it too!**



**What tier 2 interventions have you used to improve student behaviors?**

**Type your responses in to the chat.**

# Venice High School, Sarasota County Schools Florida

## PBIS DRIVES ACADEMIC SUCCESS OVER 3 YEARS

# of Students

**2,450**

% Decrease in Office  
Discipline Referrals

**15%**

Decrease in % of Students  
Receiving ODR

**9%**

% Increase in Reading  
Proficiency

**4%**

% Increase in Math  
Proficiency

**12%**

Graduation Rate

**97%**

# How did it start?

2021-2022  
2022-2023  
2023-2024



# MTSS in 2021-2022 at Venice High School

*Based on results of SAM*

## Strengths / Continue to Develop

- Tier 1 core instruction
  - High quality
  - Standards-based
  - High academic achievement
- Tier 3 problem solving
  - School Wide Support Team Individual Student Meetings
  - Access to resources

## Areas for Growth

- Tier 1 differentiated instruction
  - Academics
  - Behaviors
- Tier 2 interventions
  - Use of data to identify **who**
  - Know **what** resources to use, **when**, and **how**
- Documentation of interventions
- Identify and utilize progress monitoring tools



# 2021-2022 MTSS Goals

## *Combining student data and SAM analysis*

To provide the specific supports *every* student at VHS needs to be successful.

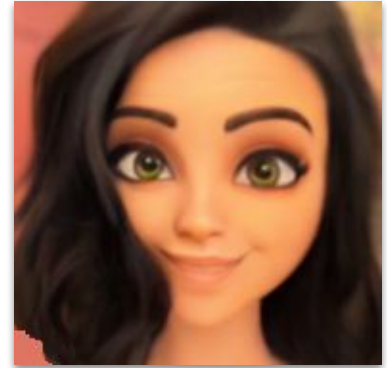
*Develop* our staff's understanding of and ability to implement interventions at all three tiers *appropriately* and with *fidelity*

# So how did we get to PBIS from there?



School Admin

I need some ideas to tackle the MTSS initiative we have this year.



District Admin

Hmm, would you be willing to test a low lift, easy entry point solution that might help you get started? It's PBIS.

# Improving Tier 1 Expectations and Instruction

## Begin with PBIS

- Strengthen Schoolwide PBIS
- Team meets twice per month
- Incorporate more intensive supports and strategies into Tier 1 to improve support for all students.
- Create behavior management flowchart

## Professional Development

- Snacks for Strats / PD Days
- Analyzing and Interpreting Data (September)
- Organizing a MTSS through Effective Practices – Session 1 (October)
- Organizing a MTSS through Effective Practices – Session 2 (April)

# Improving Tier 2 Behavioral Intervention Delivery

## Develop MTSS Intervention Resource Map and Flowchart

- Identifies data sources to determine students in need of interventions
- Identifies intervention and progress monitoring tools based on common need

## Develop and Implement Check-in, Check-out (CICO) for students receiving a high number of discipline referrals

- Daily collection of behavioral data aligned with PBIS expectations
- Daily check-in with student and check-out to review behavioral data

## Groups with Behavior Specialist

- Aligned with PBIS Expectations
- Created and executed SEL lesson plans for students that needed Tier 2 and 3 Interventions with the Behavior Specialist

Month (days)	Incidents	Incidents per day
Aug (16)	79	4.9
Sept (21)	232	11
Oct (20)	200	10
Nov (17)	167	8.8
Dec (16)	136	8.5
Jan (14)	73	5.2
Feb (19)	141	7.4
Mar (17)	125	7.3
April (20)	150	7.5

# Monitoring Data Monthly: Incidents/ ODR Reported



# Target Repeat Offenders: Campuswide CIC0

Student	August-November (75 days)	December (16 days)	January (14 days)	February (19 days)
A	12	2	0	1
B	13	0	0	2
C	9	2	3	0
D	4	0	0	0
E	4	0	w/d	w/d
F	16	1	w/d	w/d
G	1	1	0	0
H	7	1	0	0
I	7	2	0	0
J	5	3	5	4
Average	1.04 referrals/day	.75 referrals/day	.57 referrals/day	.36 referrals/day

# Improvements and Updates in 22-23

Goal: Analyze discipline data trends and establish a culture focused on effectively communicating and enforcing schoolwide and classroom expectations for the upcoming school year.

- Created and executed focused grade level presentations
- Created visible signage in hallways, classrooms, news, etc.
- Held students accountable on campus and within classrooms by connecting behaviors to expectations.







# Hack #1: Develop Cultural Expectations

- Created campus wide behavioral and performance expectations
  - Be Safe
  - Be Respectful
  - Be Responsible
- Celebrate Staff and Students
  - Quarterly PBIS Celebrations
  - Staff Breakfasts and Barbeques
  - Department of the Month Luncheon
- PBIS Leadership Class
  - Student PBIS Representatives + PBIS Campus Coordinator
  - Review Data and Make Recommendations for Improvement



# Venice High School Climate and Culture



# PBIS Leadership Class

**Analyze Data:** Students review attendance and behavior data to identify key areas needing improvement each quarter.

**Set Goals:** Establish specific goals based on the identified areas for improvement.

**Develop Strategies:** Create actionable plans and strategies to address the areas needing improvement.

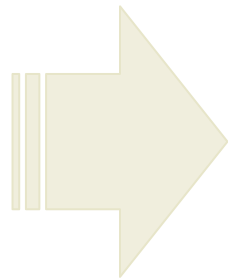
**Monitor Progress:** Regularly track and review progress towards the set goals.

**Celebrate Achievements:** Plan and organize quarterly celebrations to recognize and reward progress in the targeted areas.



## Hack Number 2: Use data to identify what supports your campus needs

- Self Assessments
- Academic Achievement
- Academic Growth Data
- Discipline Data



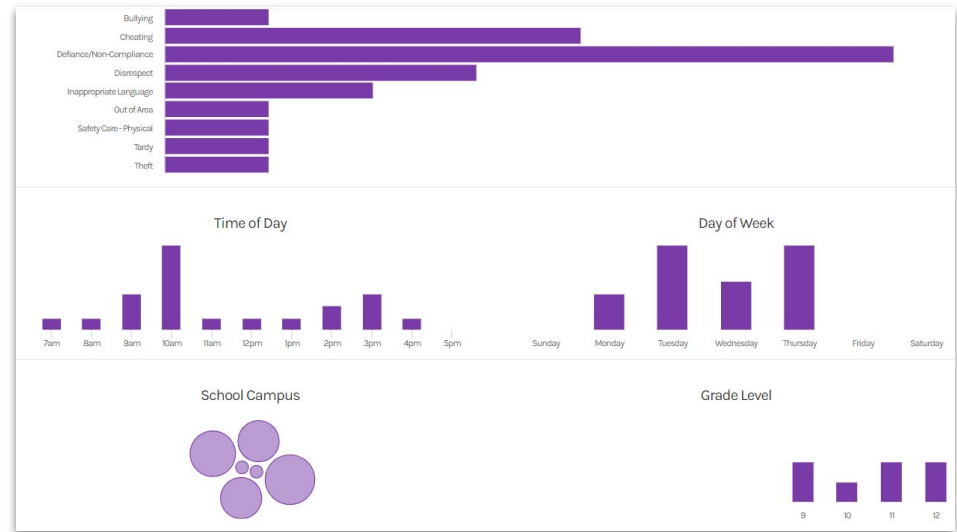
- Aggregate
- Disaggregated
  - Student
  - Grade-level
  - Teacher

# Behavior Heat Maps & Data Visualization

**Identify Issues:** Quickly visualize patterns and hotspots to target interventions.

**Enhance Decisions:** Facilitate data-driven decisions and resource allocation.

**Monitor Progress:** Track effectiveness and improve staff collaboration with clear visual data.



# Hack #3: Build school level systems first

- Campus-level PBIS Team
  - Organize CICO for 10-15 students
- Classroom Teacher Buy-in
  - Execute CICO
  - Expand
- Student Buy-in



# Implementation of Check-in Check-out: School Wide

Classroom Support	Implement direct support systems and reduce office referrals by addressing issues in classrooms at the school level, providing additional support to teachers.
Teacher Training	Provide professional development on classroom management and intervention strategies.
Consistent Practices	Establish and enforce consistent behavior expectations and intervention practices school-wide.
Positive Reinforcement	Focus on positive behavior reinforcement to improve school climate.
Collaborative Environment	Foster collaboration among teachers, support staff, and administration to address behavioral issues.

# Implementation of Check-in Check-out: What Happened Next

2021

2022

2023

2024



## MILESTONE 01

Repeat offender behavior decreased as a result of CICO executed by outside of classroom support staff.

## MILESTONE 02

Teachers became more aware of their own practices and the needs of students.

## MILESTONE 03

Students noticed that teachers changed their practices, environments and relationships grew, performance followed.

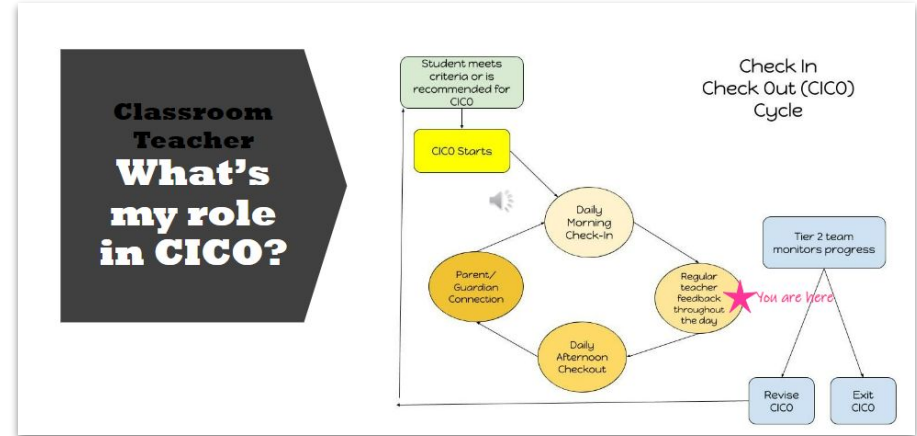


## Hack #4: Provide ongoing continuous professional learning

- Check-in Check-out Campus PD
- Ongoing data sharing and analysis
- Tiered Support Practices (ongoing)


# CICO Campus PD Plan - The PD Roadmap to Success

- Provided specific PD to CICO coordinators
- Creating a short video PD for ALL teachers
- Provided transparent PD sharing in weekly staff email.



## Hack #5: Collaborate at the school and district level

- The district identifies and codifies practices based on policy.
- These practices can often be perceived as compliance-driven.
- Schools and districts collaborate to implement high-quality practices that not only meet policy compliance but also align with the underlying rationale behind the policy.



Understand the  
Why and the Goal



Coordinate the  
People and  
Departments



Focus on Changing  
Actions at Scale

# PBIS Practices Drive Outcomes

**Strong PBIS**

**leads to**

## **Increased Success**

- ✓ Students find success in school academically and behaviorally
- ✓ Teachers receive support from colleagues that are more equipped to support behavior
- ✓ Students and teachers share in creating environments that breed success
- ✓ Everyone wins!

# PBIS Improves Behavioral Data AND Academic

	21-22	22-23	23-24
# of ODR	1469	1389	1248
Reading Proficiency	63%	64%	67% ↑
Math Proficiency	62%	70%	74% ↑
Biology Proficiency	76%	79%	82% ↑
Graduation Rate (lagged data)	94%	95%	97% ↑

Lowest Quartile Learning Gains

Reading 47% to 61%

Math 41% to 51%

# What Can You Do to Get Started Now?

- ❑ Analyze your behavior data visuals
- ❑ Identify frequent, low-level behaviors
- ❑ Provide effective PD on CICO to staff
- ❑ Execute CICO and evaluate its effectiveness and fidelity
- ❑ Expand the system to more students and introduce new interventions

## WELLNESS REPORTS ON BRM

← Early Warning Report

Behavior Incident Report →

← SECA Report

Incidents and Actions Taken Dispro →

*BRM has a whole suite of tools to help you do what Ryan did!*

*And we have a series of Professional Development that can*

*help your team launch!*



# Questions?





# BRANCHING MINDS

## STAY FOR A "SNEAK PEEK"

2:15 PM - 2:30 PM ET

Sneak Peek: Streamline Your MTSS Meetings  
A *Branching Minds MTSS Platform* Preview Session

STAY IN THIS ZOOM!

# Sneak Peek: Live Demo

# User Research Office Hours: Meeting Assistant

## *Meet with Austin!*

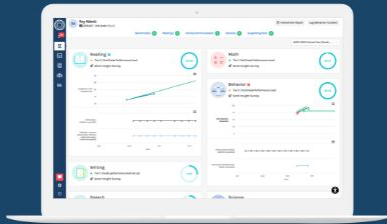
Schedule a 1:1 Google Meeting for a demo and/or to discuss challenges in your district re: preparing for or facilitating meetings about students.

We are working on new AI features that will help automatically summarize student progress, suggest agendas, and summarize decisions and next steps.



[bit.ly/austin-office-hours](https://bit.ly/austin-office-hours)

# Request a demo of the Branching Minds MTSS Platform within 1 week, and receive a **special gift** from our team!



- Valid for demos requested by Friday, 6/14, 5:00 PM ET.
- Applicable to prospective partners only.
- Participants must attend their demo to be eligible for gift.

[bit.ly/mini-summit-demo](https://bit.ly/mini-summit-demo)



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Summer 2024

**MTSS**  
**MINI SUMMIT**

MTSS-Behavior Essentials



# BRANCHING MINDS

**Next Up:**

**2:45 PM - 3:30 PM ET**

**Universal Screening for Social, Emotional, and Behavioral Challenges:  
Answering the Tough Questions**

[bit.ly/2024-mini-summit-zoom-links](https://bit.ly/2024-mini-summit-zoom-links)