



MTSS Intervention Process Flowchart



Simultaneous Implementation of Instruction and Interventions

Universal Screener Review

Who: School Team consisting of Grade-level teams, teachers, and interventionists

Action:

Conduct universal screening at regular intervals (fall, winter, spring) to assess all students' academic, behavioral, and SEL needs.

Simultaneous Intervention:

While the universal screener data is being analyzed, teachers continue implementing Tier 1 differentiated instruction based on what they already know about their students. This ensures that no instructional time is lost while data is being reviewed.

Immediate Identification for Tier 2 and Tier 3

Who: Teachers and interventionists (consider forming a Tier 2 team)

Action:

Once screener data becomes available, a Tier 2 team can promptly identify students in need of targeted interventions at the grade or school level. These interventions are designed for students who require additional support but not yet intensive services. For students with more significant needs, the team can also identify those who need Tier 3 interventions.

Simultaneous Intervention:

The Tier 2 team works to quickly organize and allocate targeted interventions, ensuring students have access to Tier 2 interventions within 72 hours of demonstrating need. This team also plays a pivotal role in advocating for and organizing wrap-around support for students with more intensive needs, coordinating student support teams to ensure timely implementation.

Ongoing Progress Monitoring

Who: Teachers and interventionists

Action:

Regular progress monitoring continues for students receiving Tier 2 and Tier 3 interventions.

Simultaneous Intervention:

As additional insights from the universal screener data become available, teachers can fine-tune Tier 1 instruction and adjust Tier 2 and Tier 3 interventions. This ensures that students are receiving appropriate support while data analysis is still happening.