



BRANCHING MINDS

# Approved & Trusted Vendor



We are ready to help you bring together all of your data, align your teams, and guide them with best practices to make your MTSS effective, efficient, and equitable.



“Branching Minds is a comprehensive MTSS intervention platform. It offers the scaffolding, thought partnership, tools, and resources we need to support all educators in CPS in meeting students’ individual needs.”

- Sherly Chavarria, Chief of Teaching and Learning, Chicago Public Schools (IL)



“When deciding on which platform would be the best partner for CMS, our team of teachers and administrators found Branching Minds to be best-in-class - the most user-friendly for teachers and the most powerful data-driven solution for administrators.”

- Dr. Frank Barnes, Chief Accountability Officer, Charlotte-Mecklenburg Schools (NC)

## Strengthening Your MTSS With Branching Minds Serves Your Staff and Students & Aligns With NYCDOE’s 4 Pillars of Building Trust

### PILLAR 1 | Reimagining the student experience

#### ✓ Understand who needs support, with what, and why – proactively:

- Identify which students need what level of support, applying cut points to universal screening data in BRM automatically → helping to identify risk for dyslexia and reading support.
- Early Warning Indicators – equitably flag students at risk (attendance, behaviors, and course performance).
- Find for whom the core needs to be strengthened; access resources to improve core instruction for teachers.

#### ✓ Know what to do to support students and how – to ensure all students are performing at or above grade level:

- Find students with shared needs within and across classrooms and grade levels, and then create Tier 1, 2, and 3 support plans aligned to student needs (SMART goals, progress monitoring & intervention planning).
- Access a library of hundreds of evidence-based interventions and supports aligned to student needs or use BRM’s support recommendations.
- Follow best practices when creating and implementing support plans.

#### ✓ Monitor College and Career Readiness requirement completion tracking and student progress in accelerated courses and programs.

In just two years, **Charlotte-Mecklenburg Schools** saw a dramatic increase in the number of students who met or exceeded growth expectations on NWEA MAP Growth, including a **55% increase** + **118% increase**  
 IN READING                      IN MATH

between Fall 2021 and Spring 2023.

**78%** of all school districts

using BRM and NWEA MAP Growth **increased** the number of students who met or exceeded growth expectations in both reading and math across the 2022-23 school year.

## PILLAR 2 | Scaling, sustaining, and restoring what works

- ✓ **Document work and monitor progress to know what's working and what isn't across all stakeholders:**
  - Enable external service providers like high-dosage tutors to collaborate and coordinate with school staff.
  - Document services provided by all district staff and external service providers and track student progress with a calculated Rate of Improvement.
  - Enable collaboration across staff by providing a centralized student profile across all subjects with all relevant student data in one place, following the student across campuses and years (including those key academic transition points).
  - Monitor system-level progress; identify and address equity gaps in both tier needs, support delivery, and school-level resourcing; and take action to support diverse populations.
- ✓ **Reduce teachers' and administrators' time and effort spent while increasing their confidence in their ability to impact their learners positively.**

**Chicago Public Schools** uses BRM to supercharge their high-dosage tutoring program by enabling collaboration across all stakeholders.

BRM helped **San Antonio ISD** improve from a D to a B rating from the Texas Education Agency. The district also made significant progress in reducing the racial achievement gap: the mean discrepancy in reading performance between Caucasian and African American students fell from 5 to 2 percentile points.

**Over 90%** of administrators agree that BRM improves the efficiency of their meetings and documentation of their intervention work, reduces the time and energy spent compiling reports, and has/will improve their ability to support struggling students.

## PILLAR 3 | Prioritizing wellness and its link to student success

- ✓ Use attendance, behavior, and course data as part of an early warning system to proactively and equitably flag students at risk, create plans, and monitor progress.
- ✓ Assess and understand school climate through the Social Emotional Competency Assessment (SECA).
- ✓ Assess and understand students' social-emotional competencies through data ingestion of NYC DOE's selected SEL assessment provider (or the DESSA provided by BRM).
- ✓ Access a robust library of attendance, SEL and behavior strategies, supports, and interventions.
- ✓ Create and monitor attendance, SEL, and behavioral intervention plans, including daily progress monitoring.
- ✓ Document major and minor behavior incidents in a way that promotes problem-solving.
- ✓ Proactively flag student attendance concerns, quickly create a plan, and document progress.
- ✓ Connect wellness data to student academic data within a centralized student profile.
- ✓ Leverage teacher insights into student wellness when understanding strengths and challenges within academics.

**Waco ISD** reported that BRM helped them reduce the overall suspension rate for the district, with a

**90% reduction** in suspensions across all elementary schools.

**Chicago Public Schools** administered a universal, self-report assessment of students' social-emotional competencies (the SECA) through BRM, and then used BRM reports to engage key stakeholders at schools to develop Tier 1 SEL programming and initiatives aligned with students' strengths and needs. In the 2021-2022 school year, the district saw **significant improvements across all social-emotional competency domains**. These findings were presented at the 2023 American Education Research Association (AERA) international conference.

## PILLAR 4 | Engaging families to be our true partners

- ✓ Quickly generate templated communications and share intervention plans with families.
- ✓ Log and view all types of family communication into intervention plans to support collaboration.
- ✓ Access a family communication report to view all the family communications within a school, grade level, or classroom and filterable by student demographic variables.
- ✓ To ensure transparency with families, all student data is quickly and easily downloadable in the form of comprehensive intervention reports.

